

RKids Training Recap

Vision and Safety

Please be sure to review the [policy document](#) to be reminded of the mission of RKids and to understand changes in safety procedures.

Classroom Management Tips

1. Be prepared.
 - a. Take the time to study the curriculum.
 - b. Pray for the kids, your teaching, and the other teachers.
 - c. Know what you're teaching because when the kids know that they have your attention (your attention isn't in the curriculum binder), they are going to pay more attention and it will help manage the class.
 - d. Preparing allows you to have flexibility to move/redirect when needed, and helps you be more engaged.

2. Establish authority.
 - a. A lot of volunteers have the opportunity to hang out with the kiddos outside of Sunday mornings. Sometimes it's hard for kids to transition from friend to teacher.
 - b. Go around the circle and do names; introduce yourself and the helper. Talk about how it's your job to teach, and their job to learn.
 - c. Go over rules. For younger kids, add hand motions to your rules.
 - d. Pray that you are a good teacher and the kids are good learners.

3. When the class is on the struggle bus...
 - a. When the group is on the struggle bus, switch things up! If you're prepared you'll be better able to do this.
 - b. Acknowledge that we're struggling, take a quick break from the lesson and have the kids jump up and down and shake out their wiggles.
 - c. Remind them of the rules.
 - d. Stop and pray.

Tips for bringing the lesson to the kids' level!

1. Prepare:
 - a. The object lessons are geared to be age appropriate so it's important to do them!
 - b. Know the lesson and that it's okay to change the order up a

bit.

- c. Add other object lessons or do the bonus object lesson. (Kathryn provides all object lesson supplies, but does not regularly prepare for the bonus object lesson. So if you want to do it, be sure to let her know!)

2. 3-5 PreK Suggestions:

- a. Use puppet (change voice, be silly, use to ask questions)
- b. Know the story so that you can make it engaging; add movement or sounds. For example, in the lesson when Moses sent 12 spies to survey the land, you could count up to 12 as a group. In the lesson, when the spies come back they report that they would look like grasshoppers compared to people there in the land; have kids hop around like grasshoppers.
- c. Do the activities with kids: creep low and act as spies with them.
- d. Take time to shake out wiggles if you see they are getting wiggly (movement is important).

3. Lower Elementary Suggestions:

- a. Again, know your story so you're not having to read it word for word. Use extra props to help retell story (pull out of a bag or print out extra picture examples)
- b. Role play (kids love that; give them a turn to play the part)
- c. In advance have them listen for key words (every time they hear it in the story have them do something like touch their ear, stomp on the ground, etc.)

4. Upper Elementary Suggestions:

- a. Know the story so that you are able to sit with the kids and chat. Especially at this level, it is important to chat WITH the kids and not AT the kids. Let them share real life stories where the story applies to their lives (give them time to share).
- b. Let them read the story aloud and allow them to summarize what it's saying.
- c. Give them key words to circle or underline with the gel pens as they read through the printed text.
- d. Share the questions in advance that they are looking for in the text to help them as they start to read.
- e. Role play the story; use the costumes we have.
- f. For the memory verse, have them write it out on the large white paper and decorate it.